

# Focus on the Foundation

Grade  
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Issue #6 October 21, 2019

Unit 3 Lesson 11 and Lesson 12

## Weekly Skills: Phonics & Grammar

Lesson

11

**Phonics:** Digraph *th*  
**Base Words and Endings** s, -es, -ed, -ing  
**Grammar:** Proper Nouns  
**Decodables:** *Seth and Beth, Zeb Yak, The Duck Nest, Animal Moms*

## Content

**NEW!** Journeys Foundational Skills PPT [Lesson 11](#)  
**NEW!** Decodable Reader [Lesson 11](#)

**Digraph:** The digraph “th” represents two consonants side by side that make a new single sound or phoneme.

<https://www.youtube.com/watch?v=E9lOn7esHxw>

**Inflected endings** are a subcategory of suffixes that indicate tense (walked, walking, walks) and numbers (cats, foxes). To apply the rules across a variety of words, students will need an understanding of consonant and vowel patterns in the base word.

## Whole Group

[Digraph th Video](#)

[Click here](#) for an effective activity to use during whole group instruction! Project the passages and work together to identify base words and answer questions for comprehension.

Proper Noun [Poster](#)

[Bingo Activity](#) for digraph th

## Work Stations/Small Groups

[Inflection Toss Activity](#)- Students will blend base words and inflections to make words.

[Proper Noun Workstation Activity](#)- Students decide if the nouns are common or proper and then complete an extended writing activity to use the nouns.

[Digraph th Activity](#)- Students determine if th is voiced or unvoiced.

## Weekly Skills: Phonics & Grammar

Lesson

12

**Phonics:** Digraphs ch and tch, Possessives with 's  
**Phonogram:** -atch  
**Grammar:** Commands  
**Decodables:** *Scratch, Chomp, Rich Gets a Dog, Champs, Kits, Chicks, and Pups*

## Content

**NEW!** Journeys Foundational Skills PPT. [Lesson 12](#)  
**NEW!** Decodable Reader [Lesson 12](#)

When the **vowel** before the digraph is **short** and there is no other letter following it, use **tch**. When the vowel is followed by a **consonant** only use **ch**.

<https://www.youtube.com/watch?v=yCoRebM5kus>

A **phonogram**, or rime, is a spelling pattern or word family.

The **possessive** form is used with nouns referring to people, groups of people, animals, countries, and animals. It shows a relationship of belonging between one thing and another.

<https://www.youtube.com/watch?v=8dY2SE1G900>

## Whole Group

**Brainstorming T Chart-** Brainstorm words with the “ch” sound and model the spelling of the words on a T Chart under the “ch” or “tch” heading. [This video helps!](#)

[Word Family Hat](#)- This is a fun activity that can be used for -atch words.

[Bingo Activity](#) for digraph ch

Digraph ch [Poster](#)

Commands [Poster](#)

## Work Stations/Small Groups

[We've Got Sentences in the Bag](#)- Students draw a sentence from a bag and decide if it is a command or statement. Then students create their own commands.

[Word Sort for digraphs ch and tch](#)- Students sort cards under the ch and tch header.

Students can use this [Word Family House](#) to write words with phonogram -atch.